



# Busseton Primary School

## Homework Policy

All students in Years PP-6 will be given the opportunity to complete homework.

### Rationale

Homework can support student achievement by extending the time available for students to consolidate skills and concepts learned at school.

### Types of homework

The type of homework set will depend on the age of the student, their ability, and the current classroom program/s and will mostly be tasks that provide opportunities to revise and practise skills such as:

- Learning how to spell a list of words
- Reading for pleasure\*
- Reading to consolidate early decoding and comprehension skills\*
- Practising recall of basic number facts/timetables
- Using Mathletics to consolidate skills and concepts taught in class

\* See BPS Home Reading Policy attached

### Time allocation

The amount of time spent on homework will depend on the age of the student, their ability, home environment and extra-curricular activities including family and cultural obligations. Students should expect, however, to allocate the following amount of time to complete homework:

Year level	Approximate time allocation
PP-3	Up to 15 minutes for 4 nights a week
4-6	Up to 20 minutes for 4 nights a week

### SAER

Differentiated or additional homework tasks may be negotiated between the classroom teacher and parents as part of a student's individual or group education plan.

### Extension

Differentiated or additional homework tasks may be negotiated between the classroom teacher and parents for students who are highly capable, motivated and independent. These tasks should be mostly long term and open-ended, with input from the student.

## **Responsibilities**

**Students** are expected to:

- manage their own time and complete homework by the due date
- produce work of a high standard that has not been plagiarised
- communicate with the teacher if they are having difficulty
- develop effective study habits, becoming increasingly self-regulated and independent as they progress through school.

**Teachers** are expected to:

- set homework that is relevant and linked to the classroom program
- clearly explain what is expected of students and how their work will be assessed
- set reasonable due dates
- mark and return homework promptly, providing feedback to students
- follow up with students whose homework indicates misunderstandings or low achievement
- communicate with parents/carers when there is cause for concern

Homework is not provided to students during or after extended school absences.

**Parents** are encouraged to:

- take an active interest in homework
- help students identify a suitable homework environment
- set up regular family routines that are conducive to homework/study completion
- be aware of students' daily and weekly homework requirements
- expect students to do their best and to become increasingly independent
- communicate with teachers any concerns about the nature of the homework and their children's approach to the homework
- alert the school to any domestic or extracurricular activities which may need to be taken into consideration when homework is being set